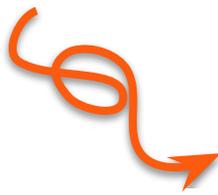


WEEK OF Jan. 3-5



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
WEDNESDAY	<p>-Objective: Students will be able to tell recall and practice math skills from the first and second quarter in second grade.</p> <p>-Activities: Unlock the New Year Challenge, independent practice</p> <p>-Evaluation: Recording Sheet</p>	NO SPELLING THIS WEEK!	<p>-Objective: Students will be able to identify a statement as a fact or an opinion.</p> <p>-Activities: anchor chart, whole group exploration activity</p> <p>-Evaluation: observation, questioning</p>
THURSDAY	<p>-Objective: Students will be able to identify groups as hundreds.</p> <p>-Activities: whole group activity, partner practice, independent practice.</p> <p>-Evaluation: exit ticket</p>	NO SPELLING THIS WEEK!	<p>-Objective: Students will be able to identify a statement as a fact or an opinion.</p> <p>-Activities: Toothy practice, fact. vs. opinion read aloud</p> <p>-Evaluation: observation, questioning</p>
FRIDAY	<p>-Objective: Students will be able to identify groups as hundreds.</p> <p>-Activities: review centers, math manipulatives</p> <p>-Evaluation: observation, partner practice, independent practice</p>	NO SPELLING THIS WEEK!	<p>-Objective: Students will be able to identify a statement as a fact or an opinion.</p> <p>-Activities: soft back reader story, discussion</p> <p>-Evaluation: observation, questioning</p>

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to identify the irregular past tense form of a verb.</p> <p>-Activities: anchor chart review, whole group activity</p> <p>-Evaluation: observation, questioning</p>	<p>-Objective: Students will be able to use scientific tools and the STEM process to explore winter phenomena.</p> <p>-Activities: Mystery Science video, STEM process planning</p> <p>-Evaluation: observation, final product</p>
<p>-Objective: Students will be able to identify the irregular past tense form of a verb.</p> <p>-Activities: anchor chart review, whole group activity, video, partner practice</p> <p>-Evaluation: partner practice</p>	<p>-Objective: Students will be able to use scientific tools and the STEM process to explore winter phenomena.</p> <p>-Activities: Mystery Science video, STEM process planning</p> <p>-Evaluation: observation, final product</p>
<p>-Objective: Students will be able to identify the irregular past tense form of a verb.</p> <p>-Activities: partner practice, independent practice, flashcards</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to use scientific tools and the STEM process to explore winter phenomena.</p> <p>-Activities: Mystery Science video, STEM process planning</p> <p>-Evaluation: observation, final product</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios